

Hook Exercise Unit IX

Martin Luther King and Malcolm X: Whose Philosophy Made the Most Sense for America in the 1960s?

Making Generalizations

Health and Medical Statistics

Table 1
Life expectancies at Birth

	<u>White</u>	<u>Black</u>
1940	64.2	53.1
1950	69.1	60.8
1960	70.6	63.6

Table 2
Infant Mortality Rates
(Deaths per 1,000 Births)

	<u>White</u>	<u>Black</u>
1940	43.2	72.9
1950	26.8	43.9
1960	22.9	43.9

Educational Attainment

(Persons aged 25 to 35)

Table 3
Completed High School

	<u>Black</u>	<u>White</u>
1940	12.3%	41.2%
1950	23.6%	56.3%
1960	38.6%	63.7%

Table 4
Four or More Years of College

	<u>Black</u>	<u>White</u>
1940	1.6%	6.4%
1950	2.8%	8.2%
1960	4.8%	11.8%

Economic Data

Table 5
Black Workers' Earnings
(per \$1,000 for Whites)

	<u>Men</u>	<u>Women</u>
1939	\$450	\$379
1949	\$596	\$434
1959	\$612	\$664
1969	\$694	\$819

Table 6
Unemployment Rates

	<u>White</u>	<u>Black</u>
1960	4.9%	10.2%
1962	4.9%	10.9%
1965	4.1%	8.1%
1969	3.1%	6.4%

Directions: By yourself or with a partner analyze the tables above. For each of the tables, write down one generalization about the numbers listed. (What are the numbers telling you?)

Table 1:

Table 2:

Table 3:

Table 4:

Table 5:

Table 6:

If you were alive in 1960, which of these charts would trouble you the most? Discuss.