

## U.S. Government The Congress

*Use information in the “Crash Course” video on Congress as well as Article I of the Constitution (available in your text book) to complete the following worksheet:*

### **Article 1: The Legislature:**

1. What are the two houses of Congress and how is representation in each house determined?

a.

b.

### **House of Representatives:**

1. Length of term:

2. Number of members:

3. Qualifications:

a.

b.

c.

4. Title of presiding officer:

5. Why does the Constitution provide for a census every 10 years?

6. What is the role of the House of Representatives in impeachment? What percentage is needed to impeach?

### **Senate:**

1. Length of term:

2. Number of members:

3. Explain the Senate’s “continuous body”:

4. Qualifications:

a.

b..

c.

5. How were Senators elected in the original Constitution versus the 17<sup>th</sup> amendment?

6. Who is the presiding officer of the Senate? When does he/she have voting power?

7. What is the role of the Senate in impeachment? What percent is needed to convict?

**The Congress:**

1. Under what circumstances are Senators and Representatives immune from arrest? Why do you think it is that the Constitution allowed for this?

2. In which house must all bills of revenue originate? Why do you think the founders made it this way?

3. Explain the process for a bill becoming a law.

4. What is a pocket veto?

5. List what you feel are the three most important enumerated powers listed in Article 1, Section 8. **Also, explain why you think that particular power is so important.**

a.

b.

c.

6. What is the importance of Art. 1, Sect. 8, Clause 18?

7. List three of the most important things Congress cannot do? **Also, explain why you feel each was forbidden.**

a.

b.

c.