

U.S. Government

Unit 7: Civil Liberties and Civil Rights

Guiding Questions

1. How have limits on Civil Liberties been used to protect the safety of American citizens?
2. How have Civil Liberties supported the rights of Americans?
3. How does Affirmative Action solve problems caused by past discrimination and how does it potentially create new discrimination problems?
4. Explain how the courts and/or congress have upheld the Civil Rights of particular groups.

Reading Schedule

4/12 Thursday: Group 1: Ch. 19 Sec 2 Group 4: Ch. 20 Sec 1
 Group 2: Ch. 19 Sec 3 Group 5: Ch. 20 Sec 2
 Group 3: Ch. 19 Sec 4 Group 6: Ch. 20 Sec 3
 Group 7: Ch. 20 Sec 4

4/19 Thursday: Chapter 21, Section 2

4/23 Monday: Chapter 21, Section 3

Open Note Group Quiz: Wednesday, April 25th

Be familiar with the following terms: Jim Crow laws, separate-but-equal doctrine, de jure segregation, de facto segregation, affirmative action, quota, reverse discrimination, (1) Establishment Clause, Free Exercise Clause, (2) libel, slander, seditious speech, shield laws, symbolic speech, commercial speech, (3) assemble, content neutral, right of association, (4) due process, police power, search warrant (5) writs of assistance, probable cause, exclusionary rule, (6) writ of habeas corpus, indictment, double jeopardy, self-incrimination, Miranda rule, (7) bail, preventative detention, capital punishment, treason

Be familiar with the following laws: Civil Rights Act of 1964, Voting Rights Act of 1965

Be familiar with the following court cases: Plessy v Ferguson, Brown v. Board of Education, Regents of the University of California v. Bakke, Gratz v Bollinger, Grutter v. Bollinger

Be sure to be ready to use at least two court cases and/or statutes (each) to answer guiding questions