

U.S. History

Unit 2: Changes on the Western Frontier

Guiding Questions

1. What factors combined to bring an end to the Plains Indian culture in the west?
2. What were the similarities and difference between the discrimination practiced against Indians, Mexicans, and Chinese in the West?
3. How did opportunities for ranching and farming west of the Mississippi increase the U.S. population? What challenges did farmers, ranchers and cowboys face and how did they deal with them?
4. How did the government, businessmen, and western territories work together to build a transcontinental railroad? What impact did that railroad have on the live of those who built it, those who lived in the west, and those who used it to migrate to the west?

Reading Schedule

9/5 Tuesday: Section 13.1

9/7 Thursday: Section 13.2

9/18 Monday: Section 13.3

9/20 Wednesday: pp. 494-495 (“Discrimination in the West”) &
pp. 464-465 (“Anti-Asian Sentiment”)

9/21 Thursday: Section 14.2

Test on Unit 2: Tuesday, September 26th

Be familiar with the following terms: assimilation, vaquero, long drive, exoduster, soddy, bonanza farm, Grange, Farmers’ Alliances, Populism, bimetallism, gold standard, melting pot, nativism, debt-peonage, transcontinental railroad

Be familiar with the following names: Sitting Bull, George A. Custer, William McKinley, William Jennings Bryan, George M. Pullman

Be familiar with the following places: Great Plains, Chisholm Trail

SEE OTHER SIDE!

Be familiar with the following events: Treaty of Fort Laramie, Dawes Act, massacre at Wounded Knee, Homestead Act, Morrill Act, Credit Mobilier, Munn v Illinois, Interstate Commerce Act, Chinese Exclusion Act, Gentlemen's Agreement, debt peonage, Sand Creek